



Half Term Curriculum Plan

<p>Term: Autumn 1</p>	<p>Theme: Crime & Punishment</p>	
<p>Key Questions: How has crime and punishment changed in time since the Romans to today? How was crime detected, criminals tried and punished in Romans times? What was the most common crime in the Saxon/ Viking world and how would it be punished? How were criminals caught in the medieval period? What were the major changes in the way crimes were punished?</p>	<p>Stimulus: (Book/ Visit/ etc.) Text: The Highwayman by Alfred Noyse. Various Robin Hood texts. The Girl Who Stole an Elephant by Nizrana Farook. Visit to Sherwood Pines on Tuesday 24th September 2024.</p>	
<p>In writing, we will: Write to entertain with a narrative poem based on The Highwayman. Write to inform with diary entries from the perspective of a specific character. Write to entertain with our own adventure story based on various Robin Hood texts.</p> <p>In Spelling, Punctuation and Grammar (SPAG), we will: Learn about the prefixes 'il', 'im', 'in' and 'ir' meaning 'not', revise using apostrophes for both possession and contraction and build complex sentences using adverbial clauses.</p>	<p>In Art, we will: Explore what should art be, what its purpose is and what street art is. We will discuss the effect of light and dark on an object and use colour and tone to show 3D form. We will evaluate the context and intention of street art and understand how art can tell stories or portray messages.</p>	<p>In History, we will: Explore how crime and punishment has changed in time since the Romans to today, and discuss whether the punishment always fits the crime. We will study how crime was detected, criminals tried and punished in the Roman, Viking and Medieval periods. We will investigate the most common crimes and discover how they were punished.</p>
<p>In Maths, we will: Revise place value by reading and writing numbers to 10,000,000 and comparing, ordering and rounding integers.</p> <p>We will develop our arithmetic skills by adding and subtracting integers, multiplying up to a 4-digit number by a 2-digit number and understanding written methods of short and long division.</p> <p>We will build on our prior knowledge of fractions. Recognising when equivalent fractions are, and are not, in their simplest form. We will revisit how to find a common denominator before adding and subtracting fractions where the denominators are not multiples of each other.</p>	<p>In French, we will: Revise the conjugation of être and avoir and become more confident in using all parts of these irregular verbs. We will use a variety of conjugations of these verbs to ask and answer a series of questions and learn how ask questions in different ways using intonation.</p>	<p>In Music, we will: Listen and appraise the song 'Happy' by Pharrell Williams alongside other songs in different styles about being happy. We will sing the song 'Happy' and improvise using our voices and instruments (glockenspiels) within the song. We will build on our knowledge and understanding about the interrelated dimensions of music through various musical activities.</p> <p>In Computing, we will: Explore how data is transferred over the internet. We will initially focus on addressing, before moving on to the makeup and structure of data packets. We will look at how the internet facilitates online communication and collaboration; complete shared projects online and evaluate different methods of communication. We will learn how to communicate responsibly by considering what should and should not be shared on the internet.</p>
<p>In Science, we will: Study Living things and their habitats. We will identify the kingdoms of life and understand how to classify living things within those kingdoms. We will be introduced to the Linnaean system of classification and develop our practical scientific skills through investigating mould growth on bread and mushroom spore dispersal.</p>	<p>In Physical Education (PE), we will: Take part in a range of activities that explore and develop different areas of our health and fitness. We will learn different components of fitness including speed, stamina, strength, co-ordination, balance and agility.</p> <p>Rounders is a striking and fielding game. We will develop our understanding of the principles of striking and fielding. We will develop the quality and consistency of our fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. We will expand on our knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.</p>	<p>In Religious Education (RE), we will: Gather knowledge and develop understanding of sacred texts as sources of wisdom. We will find out about and understand how holy writings can be sources of guidance and inspiration and develop and express our own ideas about what is wise and how wisdom can guide our lives.</p> <p>In Relationships, Social, Health Education (RSHE), we will: Understand that unconscious bias exists and understand why some people discriminate. We will explore the history of prejudice and how history impacts people who are alive today. We will learn what to do if we encounter, experience or witness prejudice.</p>

Y6 Springfield Primary School