

Half Term Curriculum Plan

<p><b>Term:</b> Autumn 1</p>	<p><b>Theme:</b> I am a warrior! Vikings</p>	
<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• What did the Vikings want in Britain?</li> <li>• What was the 'terror' that appeared in Britain on June 8<sup>th</sup> 793?</li> <li>• How did Alfred help to stop them getting it?</li> </ul>	<p><b>Stimulus: (Book/ Visit/ etc.)</b></p> <p><b>Text:</b></p> <p>'Viking Boy' by Tony Bradman Various Non-Fiction texts on the Viking</p>	
<p><b>In writing, we will:</b></p> <p>Write to entertain with an historical narrative.</p> <p><b>In Spelling, Punctuation and Grammar (SPAG), we will:</b> We will look at describing characters using expanded noun phrases. We will also revise co-ordinating and subordinating conjunctions moving on to relative clauses beginning with who, which, where, when, whose or that.</p>	<p><b>In Art, we will:</b></p> <p>Learn about the artist Chila Kumari Singh Burman</p> <p>Create a mixed media self-portrait</p>	<p><b>In History, we will:</b></p> <p>Learn about the Vikings; when and how they gained control of the North of England and where they settled.</p>
<p><b>In Maths, we will:</b></p> <p>Learn about <b>place value</b> and how to read and write numbers up to 1,000,000 in both numerals and words. We will look at the composition of numbers and powers of 10.</p> <p>We will also <b>add and subtract</b> numbers with more than 4 digits</p>	<p><b>In French, we will:</b></p> <p>Learn classroom instructions and opinions.</p> <p>Talk about sports and give opinions.</p> <p>Revise the verb 'avoir' which means 'to have'.</p> <p>Listen to the story: The Emperor's New Clothes.</p>	<p><b>In Music, we will:</b></p> <p>Listen to and appraise a range of classic rock songs. We will play learn to sing 'Livin' on a Prayer' by Bon Jovi and play along with the song using glockenspiels.</p>  <p><b>In Computing, we will:</b></p> <p>Develop our understanding of computer systems and how information is transferred between systems and devices.</p>
<p><b>In Science, we will:</b></p> <p>Study the properties and changes of materials.</p> <p>We will investigate mixtures and solutions and how to separate them.</p>	<p><b>In Physical Education (PE), we will:</b></p> <p>In <b>gymnastics</b> perform balances, rolls and explore different ways of travelling. We will explore matching and mirroring and create sequences using apparatus.</p> <p>In <b>cricket</b> develop throwing and catching and apply these to a striking and fielding game. We will learn how to bowl and strike the ball with increasing consistency. We will understand and apply tactics in the game.</p>	<p><b>In Religious Education (RE), we will:</b></p> <p>Learning why are the home and family so important to Hindus and discussing religion versus science.</p> <p><b>In Relationships, Social, Health Education (RSHE), we will:</b></p> <p>Be thinking about:</p> <ul style="list-style-type: none"> <li>• Why is money important?</li> <li>• How should I spend my money?</li> <li>• What makes us feel like we belong?</li> <li>• What does it mean to be British?</li> </ul>

**Y5 Springfield Primary School**