

Half Term Curriculum Plan

<p>Term:</p>	<p>Theme: Ancient Egypt</p>	
<p>Key Questions:</p> <ul style="list-style-type: none"> ➤ Why did people settle in Ancient Egypt? ➤ What sort of food did Ancient Egyptians eat and where did it come from? How and why did Ancient Egyptians mummify their dead? ➤ Why was writing important to the Ancient Egyptians? Would you like to live as Ancient Egyptian, and why? 	<p>Stimulus: (Book/ Visit/ etc.)</p> <ul style="list-style-type: none"> • Making Mummified Apples • Various non-fiction information texts • Making Shadufs • Weston Park Ancient Egypt workshop • Flat Stanley and the Ancient Egyptian Grave Robbers. 	
<p>In writing, we will:</p> <ul style="list-style-type: none"> • Explore the features of instruction writing, take part in instruction shared writes and write our own instructions which include what, how, why, when and where • Study the structure and build-up of a narrative, including scene-setting, character description, mini-problems, utilising speech to create pace and clues to what might happen next in the story • Compose our own interesting and exciting Egyptian adventure stories <p>In Spelling, Punctuation and Grammar (SPAG), we will:</p> <ul style="list-style-type: none"> • Begin to learn how to structure speech punctuation. 	<p>In Art, we will:</p> <ul style="list-style-type: none"> • Investigate the style, pattern and characteristics of Ancient Egyptian art • Consider composition when placing objects in design, ensuring there is a focal point to work. • Apply understanding of ancient techniques to construct a new material • Apply drawing and painting skills in the style of an ancient civilisation. 	<p>In History, we will:</p> <ul style="list-style-type: none"> • Make a timeline and describe the main events of the Ancient Egyptian civilisation from 6000 BC to 332 BC. • Explain what a Pharaoh was and the role they played in Ancient Egyptian society. • Identify and describe a range of artefacts discovered in the tomb of Tutankhamun and suggest reasons why they might have been important to the boy Pharaoh; • Describe and explain the most likely cause for Tutankhamun's death.
<p>In Maths, we will:</p> <ul style="list-style-type: none"> • Round to the nearest 10 and 100 • Count in 1,000s and represent numbers to 10,000 • Partition numbers and find 10, 100 and 1,000 more or less • Compare and order 4-digit numbers • Count in 25s and introduce negative numbers • Add and subtract 3 and 4-digit numbers • Investigate efficient subtraction methods, explore estimation to check answers and learn how to use Roman numerals. 	<p>In French, we will:</p> <ul style="list-style-type: none"> • Revise animals and classroom instructions • Memorise and present a short, spoken text • Learn part of a story using actions • Be able to read and write parts of the body • Be able to read and write the name of colours • Start to use a bilingual dictionary. 	<p>In Music, we will:</p> <ul style="list-style-type: none"> • Listen and appraise Mamma Mia and other Abba songs • Learn to sing the song Mamma Mia and play accompanying instruments such as the glockenspiel. <p>In Computing, we will:</p> <ul style="list-style-type: none"> • Learn that the Internet is a network of networks • Learn about what a website is, who owns the web and how to share information • Discuss if we can believe everything we read on the web.
<p>In Science, we will:</p> <ul style="list-style-type: none"> • Be able to name parts of the digestive system • Be able to explain the functions of parts of the digestive system • Explain how animals have different types of teeth and how we can use teeth to identify types of animal. 	<p>In Physical Education (PE), we will:</p> <ul style="list-style-type: none"> • Learn a dance called 'The Dance of the Nile' • Respond to a range of audio-visual stimuli and use simple motifs and movement patterns • Begin swimming lessons and learn a range of strokes. 	<p>In Religious Education (RE), we will:</p> <ul style="list-style-type: none"> • Learn about religious pilgrimages <p>In Relationships, Social, Health Education (RSHE), we will:</p> <ul style="list-style-type: none"> • Discuss what makes a good friend and if all friends are the same.