

Half Term Curriculum Plan

Term: Autumn 1		Theme: <b>Megacities</b>	
<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• What is really lurking in the drain?</li> <li>• What do we know about Ruskin?</li> <li>• How would you describe Lizard Street?</li> <li>• What is your idea of a hero?</li> <li>• Why is Ruskin a hero?</li> </ul>		<p><i>Stimulus: (Book/ Visit/ etc.)</i> Library Visit  <i>Children's Book Award</i>  <i>Text: Krindlekrax by Philip Ridley</i></p>	<p>Philip Ridley</p>
<p><b>As Writers we will:</b>                  Explore a character in a narrative, as well as describe other characters and settings. We will write an alternative ending to a story.</p>	<p><b>As Artists we will:</b>                  No Art this half term</p>	<p><b>As Designers we will:</b>                  Explore, Design, Make and Decorate Pneumatic toys.</p>	<p><b>As Computer Engineers we will:</b>                  Develop our understanding of digital devices, with a focus on input processes and output processes.</p>
			<p><b>As Musicians we will:</b>                  Learn to play the violin                  Sing, play, improvise and compose Reggae songs.</p>
<p><b>As Mathematicians we will:</b>                  Represent numbers from 1 – 100                  Use a number line and partition numbers to 100                  Represent numbers to 1000                  Partition numbers to 1000                  Place Value hundreds, tens and ones                  Estimate, compare and order numbers to 1000                  Count in 50s</p>	<p><b>As French speakers we will:</b>                  Practice and learn numbers from 1-10                  Be able to say our age                  Be able to say I would like</p>	<p><b>As Scientists we will:</b>                  Investigate and identify that humans and some other animals which have skeletons and muscles for support.</p>	<p><b>As learners of Religion we will:</b>                  Learn about the journey of life and death</p>
			<p><b>As learners of Religion we will:</b>                  In RSHE we will:                  Discuss Community Online Safety</p>
<p><b>As Geographers we will:</b>                  Investigate why so many people live in megacities. (A very large city)</p>	<p><b>As Historians we will:</b>                  No History this half term.</p>	<p><b>As Sportspeople we will:</b>                  Learn how to track a ball, throw and dribble a ball. (Outdoor)                  Learn how to play Tag Rugby (Indoor)</p>	