

Half Term Curriculum Plan

<p><b>Term:</b> Autumn 2</p>	<p><b>Theme:</b> The Great Fire of London</p>	
<p><b>Key Questions:</b> Why did London burn? How can we change the properties of materials?</p>	<p><b>Text:</b> Vlad and the Great Fire of London by Kate Cunningham</p>	
<p><b>In writing, we will:</b> Write to inform by recounting a real event. We will be recounting the Great Fire of London in the form of a diary.</p> <p><b>In Spelling, Punctuation and Grammar (SPAG), we will:</b> Continue to punctuate our sentences correctly. We will look at statements, questions, commands and exclamations.</p>	<p><b>In Design and Technology, we will:</b> Look at creating structures, using our woodcutting skills. Our focus will be creating houses like those during the Great Fire of London.</p>	<p><b>In History, we will:</b> Learn about the Great Fire of London as an event beyond living memory that is significant nationally. We will learn why the events occurred and what happened as a result.</p>
<p><b>In Maths, we will:</b> Learn how to add and subtract two 2-digit numbers on a number line. Learn how to effectively multiply and divide.</p>	<p><b>In Computing, we will:</b> Create media using digital photography.</p>	<p><b>In Music, we will:</b> We will be learning songs for our Nativity performance.</p>
<p><b>In Science, we will:</b> Identify and compare different materials and say how different materials are suitable for different uses and how the properties of materials can be changed by squashing, bending, twisting or stretching.</p>	<p><b>In Physical Education (PE), we will:</b> <b>Indoor:</b> Practise skills needed in invasion games. <b>Outdoor:</b> Practise ball skills including throwing and catching.</p>	<p><b>In Religious Education (RE), we will:</b> Learn about the Nativity story and the good news Christians believe Jesus brings. <b>In Relationships, Social, Health Education (RSHE), we will:</b> Be learning about friendship and what it means to have healthy relationships.</p>