



Half Term Curriculum Plan

<p>Term: Autumn 2</p>	<p>Theme: Light and Dark</p>	
<p>Key Questions: Why is it light in the day and dark at night? What is fire? Where does fire come from?</p>	<p>Stimulus: (Book/ Visit/ etc.) Text: Owl Babies, Can't you sleep little bear, You an' me little bear, and other stories about night-time or nocturnal animals</p>	
<p>As Writers we will: Write stories and sentences, focussing on capital letters, finger spaces and full-stops. We will learn about the plural rules for spelling and what verbs and adjectives are. We will be writing book reviews and giving our own opinions and thoughts on stories.</p>	<p>As Designers we will: Design, make and evaluate puppets, models of birds and autumnal pictures.</p>	<p>As Computer Engineers we will: Learn to log on to a computer and use our own passwords. We will learn to create media using digital painting.</p>
<p>As Mathematicians we will: Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Read and write numbers from 1 to 20 in numerals and words. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. We will be learning about shape, recognising both 2D and 3D shapes.</p>		<p>As Musicians we will: Listen to music inspired by the weather. We will create music inspired by rainstorms and wind. We will Learn about the rhythm In the Way We Walk and Banana Rap. We will Practise our Nativity songs.</p>
<p>As Historians we will: Know who Guy Fawkes was and what the Gunpowder plot was. Understand differences in how people lived. We will learn about how Gunpowder plot was started and problems occurred. We will talk about how bonfire night has changed over the years. We will learn about what it means to be a historian and think about famous historians in the past.</p>	<p>As Scientists we will: Describe how the weather and length of the day changes across seasons. Identify and name different everyday materials and investigate which are suitable for different uses.</p>	
	<p>As Sportspeople we will: We will take part in invasion spots which involve working as a team. We will also be taking part in ball games: throwing and catching.</p>	<p>As learners of Religion we will: Understand that celebrations can be different. We will learn about different celebrations including Diwali and Christmas. In RSHE we will: Learn the difference between secrets and surprises. We will learn that some parts of our bodies are more private than others.</p>