


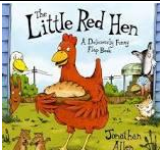


# Reception Springfield Primary School



## Half Term Plan

<b>Term:</b> Autumn 2		<b>Theme:</b> Seasons and celebrations	
By the end of the Foundation Stage, our pupils are confident risk-takers with self-determination. They are resilient learners, exploring, achieving and learning to their full potential.			
Our Positive learning behaviours	 <p>I make independent choices.</p>	 <p>I can solve problems.</p>	 <p>I keep trying when things are difficult.</p>
<b>Key Questions:</b> What are seasons? Which special times do I celebrate? How do I know which season it is? How can you stay safe in the dark?	What is the weather like? Who are the characters in the story? How would you describe the characters?	<b>Stimulus/Texts:</b> Little Red Hen Other stimuli: Bonfire night – fireworks. What makes a good friend? Anti-bullying Day. Diwali. Christmas time.	
<b>PRIME AREAS</b>		<b>SPECIFIC AREAS</b>	
<b>COMMUNICATION AND LANGUAGE</b> By the end of this half term, we will be able to recall events in the stories we have listened to. We will be able to talk about our family's special celebrations, which are special to us. In our news time, we will develop our listening skills and our confidence when speaking in front of others		<b>LITERACY</b> By the end of this half term, we will have developed our early reading skills and understood that print follows from left to right and top to bottom and recognised words and sounds from our phonics teaching. We will have learnt how to blend (put together) and segment (pull apart) words using the sounds we learnt last half term to read and spell words. We will have learnt how to read and write some tricky words, e.g., I, no, to etc. We will have labelled characters from our story- Little Red Hen and used role play, making masks and puppets to further explore the story. We will have explored what it means to be a good friend and used these ideas to write words and sentences.	
<b>PHYSICAL DEVELOPMENT</b> By the end of this half term, we will have practised how to put on and take off our own coats, hats and gloves with and without help, including buttons and zips. We will have used big balls to help us throw and catch. We will have continued to develop our crocodile pencil grip by using tools and fine motor activities which will help us to hold things using our three fingers – Tommy Thumb, Peter Pointer and Toby Tall.		<b>MATHEMATICS</b> By the end of this half term, we will have used the numbers we are familiar with to find 1 more and 1 less and understand the composition of numbers to 5. We will have counted objects and stopped at the given number. We will have 'subitised' (instantly recognised visually) combinations of 1, 2, 3, 4 and 5 objects. We will have added and subtracted numbers practically and explained our working out. We will have named and described some 2D shapes. We will have used the shapes to make patterns and pictures. We will identify key events in our daily routine, acknowledging which things happen during the day and which happen at night.	
<b>PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT</b> By the end of this half term, we will have explored what it means to be a good friend. We will be putting our learning into practice, demonstrating kindness at all times. All children will continue to be recognised for their positive behaviour on our celebration wall.		<b>UNDERSTANDING THE WORLD</b> By the end of this half term, we will have explored some different seasonal festivals, such as Bonfire night, Diwali and Christmas. We will have talked about Guy Fawkes, who celebrates Diwali, and the reason behind why some people celebrate Christmas. We will have looked at the changes in weather and discussed what seasons are, with a focus on autumn. We will have looked at light and dark and discussed road safety. We will have explored nocturnal animals.	
		<b>EXPRESSIVE ARTS AND DESIGN</b> By the end of this half term, we will have learned how to copy simple movements and routines. We will have learnt and remembered songs relating to our phonics learning, the stories we have just read and our topic about seasons and celebrations e.g. the Christmas story. We will have used the role play, story masks, and small world equipment to act our stories and situations out. We will have explored different media by using tools effectively and competently. We will have selected and used resources to paint pictures. We will have used autumn items to make autumn themed art and firework pictures. We will be using actions to retell the story of the Little Red Hen.	

Our Curriculum Texts this half term:

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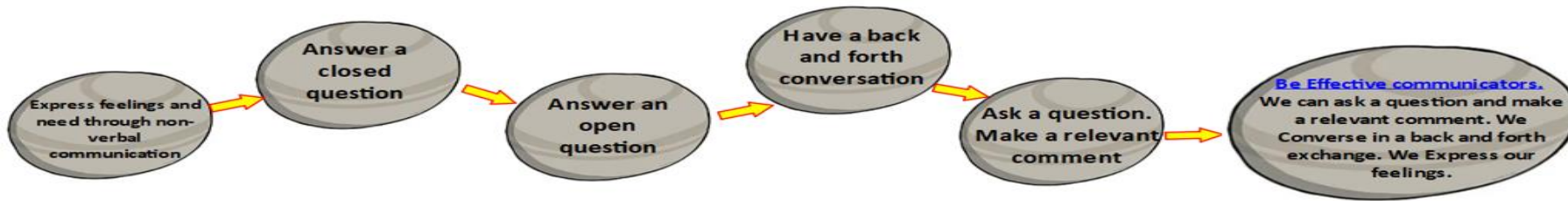


PRIME AREAS		SPECIFIC AREAS	
<b>COMMUNICATION AND LANGUAGE</b> 		<b>LITERACY</b> 	
<b>PHYSICAL DEVELOPMENT</b> 		<b>MATHEMATICS</b> 	
		<b>UNDERSTANDING THE WORLD</b> 	
<b>PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT</b> 		<b>EXPRESSIVE ARTS AND DESIGN</b> 	
<u>Our New vocabulary</u> Celebrate Autumn Hibernate Festival Season	<u>Bonfire night</u> Pop, Bang, Crackle, firework <u>Diwali</u> Rangoli Pattern, Mehndi Pattern, Diva Lamp <u>Christmas Story</u> Christmas Tree, Nativity, Bethlehem, Decorations	<u>Experiences this half term</u> Bhangra Dancing for Diwali making clay Diva Lamps	Our school Nativity play Planting bulbs for Spring Exploring ice melting. Ice painting.

**How can Parents help at home this term?**

## 1. Support your child in achieving their curricular goal

This half term's Curricular Goal and Stepping Stones to Achievement:



## 2.

### Read a bedtime story together

Encourage your child to hold the book and turn the pages. Talk about what you can see in the pictures and how the characters might be feeling.



## 3.

### Look out for signs of autumn

Go to the park and collect signs of autumn, like red or yellow leaves and conkers. What can you see that is different in autumn? What happens to the leaves?



## 4.

### Ask your child to draw a picture of their friends and talk about it with them.

This will give them chance to practise pencil skills and talk about who their friends are and what it means to be a good friend.

