

Half Term Curriculum Plan

<p>Term: Spring 1</p>	<p>Theme: Global Warming (Geography)</p>	
<p>Key Questions: What is a carbon footprint and how can we reduce it?</p>	<p>Text: The Owl who was afraid of the Dark by Jill Tomlinson</p>	
<p>In writing, we will: Write to inform readers about owls by creating an information text. We will write to persuade our readers to consider the effects of global warming.</p> <p>In Spelling, Punctuation and Grammar (SPAG), we will: Learn how to use apostrophes for singular possession and learn how to use adverbs of manner and time within a sentence.</p>	<p>In Art, we will: Learn about L.S Lowry and compare 2 of his paintings. We will learn how to paint objects in perspective. We will learn how to create secondary colours by mixing primary colours.</p>	<p>In Geography, we will: Name and locate the world's seven continents and five oceans We will identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles We will use basic geographical vocabulary to refer to key physical and human geographical features.</p>
<p>In Maths, we will learn about: Money:</p> <ul style="list-style-type: none"> • Learn to count money • Learn to calculate with money • Find change <p>Multiplication and Division:</p> <ul style="list-style-type: none"> • Make equal groups • Use arrays 	<p>In Computing, we will: Create media using digital photography.</p>	<p>In Music, we will: Listen to, and appraise, a range of rock and roll songs. We will learn to perform the song: 'I Wanna Play In A Band' by Joanna Mangona</p>
<p>In Science, we will: Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>	<p>In Physical Education (PE), we will:</p> <p>Indoor: Gymnastics</p> <p>Outdoor: Further develop ball skills, learning how to dribble a ball and throw and catch with accuracy.</p>	<p>In Religious Education (RE), we will: Learn about how Muslims live.</p> <p>In Relationships, Social, Health Education (RSHE), we will: Learn to understand our feelings and think about what helps us to be happy.</p>

Y2 Springfield Primary School