

Half Term Curriculum Plan

Term: Spring 1		Theme: Traditional Tales	
Key Questions: What is a Traditional Tale?		<i>Stimulus: (Book/ Visit/ etc.)</i> Text: Little Red Riding Hood, Cinderella, Billy Goats Gruff, Jack and The Beanstalk, Goldilocks Non-fiction books about wolves.	
As Writers we will: -Retell and re-enact stories. -Adapt and change well known stories. -Present information on wolves. -Write instructions on how to create a pop-up card.		As Designers we will: Structures Baby bear's chair 1. Exploring Stability 2. Strengthening materials 3. Making Baby Bear's Chair 4. Fixing and Testing Baby Bear's Chair	
As Mathematicians we will: Compare, describe and solve practical problems for weight. Measure and begin to record weight. Recognising measurements around length and height. Finding one more and one less on a number line of 20. Find number bonds to 20.		As Computer Engineers we will be learning about algorithms and how to code our own algorithms. We will be testing out these algorithms and debugging where necessary. Throughout E Safety week , we will be learning how to communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.	
		As Musicians we will Preform a song arranged in one of six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. We will be learning songs and chants linked to our texts. We will be using our voices expressively to sing and chant.	
		As Scientists we will: Describe how the weather and length of the day changes across seasons. Identify and name different everyday materials and investigate which are suitable for different uses.	
		As learners of Religion we will: We will be thinking about what it means to be a good friend/person. Linked to the story of the Good Samaritan. Learn about where Muslims worship.	
As Geographers we will: N/A	As Historians we will: <ul style="list-style-type: none"> Learn how do our favourite toys and games compare with those of children in the 1960s? Learn how the lives of significant individuals in the past who have contributed to national and international achievements 	In RSHE we will: We will be looking at how to make a school a happy place. We will discuss, through scenarios, why rules are important and why we have them. We will be thinking about who are the special people within the school.	

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