

Half Term Curriculum Plan

<p>Term: Autumn 2</p>	<p>Theme: Fairness and Antibullying: Choose Respect</p>	
<p>Key Questions:</p> <ul style="list-style-type: none"> • What is bullying? Let's be clear: bullying or being assertive? • How do we communicate? • How do you control your emotions? • Is it fair? What is Fairtrade? 	<p>Stimulus: (Book/ Visit/ etc.)</p> <p>Text: There's a Boy in the Girls' Bathroom by Louis Sachar</p>	
<p>In writing, we will: Write to entertain and inform through play scripts, diaries and letters. We will also write to persuade.</p> <p>In Spelling, Punctuation and Grammar (SPAG), we will: Develop our use of grammatical features including:</p> <ul style="list-style-type: none"> • Subordinate conjunctions and clauses • Direct & indirect speech • Prepositions and prepositional phrases 	<p>In Design Technology, we will: Consider what a 'healthy' meal is, how food gets from the field to our plates, recognise nutritional differences, follow and cook a recipe.</p>	<p>In Geography, we will: Investigate the issues of trade at a range of scales – from the personal to the global context.</p>
<p>In Maths, we will: Investigate Prime, Square and Cube number and identify multiples of 10, 100 and 1000</p> <p>In fractions we will learn about equivalent fractions, improper fractions and adding and subtracting fractions.</p>	<p>In French, we will: Learn how to describe the weather and create simple weather forecasts.</p> <p>We will talk about our hobbies and pets.</p> <p>We will listen to a traditional tale in French.</p>	<p>In Music, we will: We will be in listening to, describing and performing The Three Note Bossa and Five Note Swing.</p> <p>In Computing, we will: Create a short video by capturing, editing, and manipulating video.</p>
<p>In Science, we will: Study and investigate forces.</p> <p>We will identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</p> <p>We will learn about gravity.</p> <p>We will learn how levers and pulleys work.</p>	<p>In Physical Education (PE), we will: We will play and learn the rules of golf. We will develop our hitting skills and learn how to use equipment correctly depending on the shot.</p> <p>We will practise yoga poses and techniques that will help them to connect their mind and body. We will improve well being by studying strength, flexibility and balance.</p>	<p>In Religious Education (RE), we will: Consider and discuss the question, 'What does it mean to be a Muslim today?'</p> <p>In Relationships, Social, Health Education (RSHE), we will: Think about getting on and falling out and learn how to keep friendships healthy. We will take part in Anti-Bullying Week.</p>