

Reception Springfield Primary School



Half Term Plan

Term: Spring 2	Theme: Wild Things
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By the end of the Foundation Stage, our pupils are confident risk-takers with self-determination. They are resilient learners, exploring, achieving and learning to their full potential.

Our Positive learning behaviours



I make independent choices.



I can solve problems.



I keep trying when things are difficult.

Key Questions:

What do plants need to help them grow?
 What are the names of some plants?
 Which plants can we eat? Where do they grow?
 Which foods are healthy? Which are our favourite foods?

What is a wild animal?
 Where do wild animals live and eat?
 What size are they? What happens when we mix colours?
 What is an artist?

Stimulus/Texts:

Jaspers Beanstalk
 Handa's Surprise

Dear Zoo
 The Hungry Caterpillar

PRIME AREAS

COMMUNICATION AND LANGUAGE

By the end of this half term, we will have listened and responded appropriately to what we hear in stories and in conversations with each other. We will have had the opportunity to talk in front of others, including in pairs, small groups, and with the whole class.
 We will have talked about our feelings and events which have happened. We will have had the opportunity to ask and answer questions about things that interest us.

SPECIFIC AREAS

LITERACY

By the end of this half term, we will have recapped our level 2 sounds and tricky words and continued learning our level 3 sounds ur, ow, oi, ear, air, ure, er along with recapping all of level 3 sounds and tricky words. We will have used these phonemes to read and write words and simple sentences.
 We will have read stories related to our topic and used the texts as stimulus for our writing. We will apply our writing skills to writing for different purposes across our indoor and outdoor provision. We will be learning different forms of writing, i.e., riddles, sentences, lists and labels.
 In Guided reading, we will have read our banded and patterned reading books and demonstrated understanding of what we have read by answering key questions.

PHYSICAL DEVELOPMENT

By the end of this half term we will have developed our gross motor skills outdoors by developing our ball control skills. We will strengthen our core muscles through large-scale construction and climbing and will build on our vehicle control, riding bikes and scooters. We will have practised our letter and number formations both on a large scale and on a small scale. We will have developed our fine motor skills, strengthening our hand muscles by tweezing and squeezing. We will have practised how to negotiate space and obstacles safely, with consideration for ourselves and others. We will have practised how to demonstrate strength, balance and coordination when playing and dancing. We will have practised how to move energetically, such as running, jumping, dancing, hopping, skipping and climbing and sending a receiving a ball.

MATHEMATICS

We will have looked closely at the composition of numbers 6, 7, 8, 9 and 10 working out number bonds for each total.
 We will have looked at how to combine two groups of numbers and found out how to make pairs and double numbers.
 We will have investigated 3D shapes and found examples of them in our provision. We will have made patterns using shapes.

UNDERSTANDING THE WORLD

By the end of this half term, we will have looked at how Christians celebrate Easter now, in the past and in different countries.
 We will have planted beans, tomatoes and potatoes and will look after them and watch them grow. We will look after caterpillars and observe the life cycle of a caterpillar.
 We will speak about living things which lived a long time ago and are now extinct.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

By the end of this half term, we will have developed friendships with others in the class by playing together in our areas of learning. We will have developed the confidence to speak to others in our play. We will have continued to understand our school rules and be aware of other children's feelings. We will have understood that it's ok to fall out with friends but we will have learnt how to apologise and develop our friendships further. We will have a good understanding of how to keep our body healthy and about what we eat.

EXPRESSIVE ARTS AND DESIGN

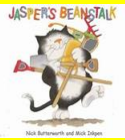
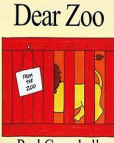
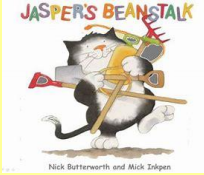
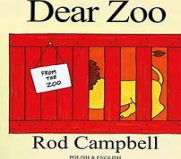
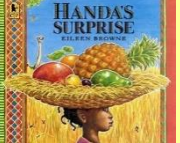
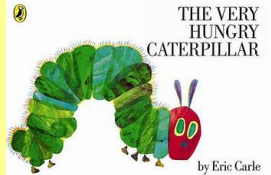
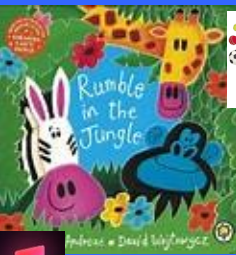



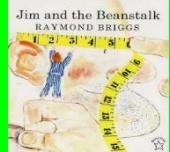

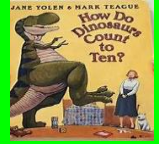
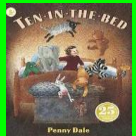
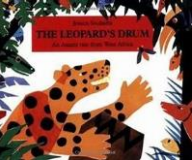










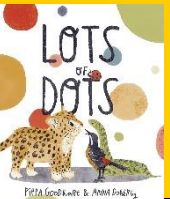
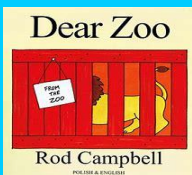



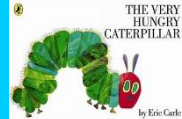

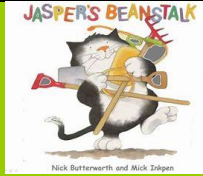

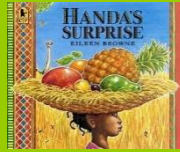

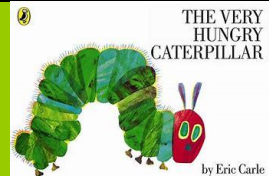
By the end of this half term, we will have explored the sounds of different instruments and moved in response to music. We will have listened to music and talked about how it makes us feel.
 We will have explored different tools and mediums for art such as chalks, pastels and paint.
 We will have constructed with a purpose using blocks, construction kits and junk modelling to achieve a planned outcome.
 We will have represented the stories we have read or heard through our play during role play, retelling stories with small world objects, masks and puppets that we have made.

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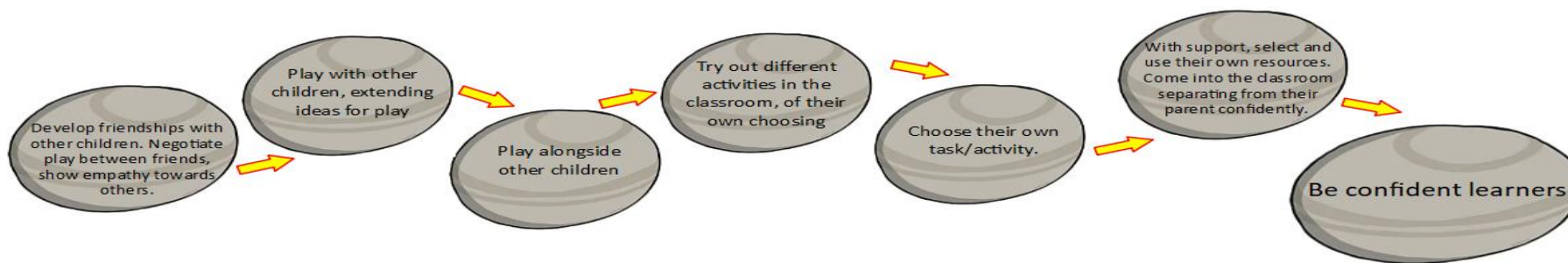
Our Curriculum Texts this half term:

Music Links
 Science Links
 PE Links
 Art Links
 DT links
 RE links
 History
 Geography

PRIME AREAS	SPECIFIC AREAS
<p>COMMUNICATION AND LANGUAGE</p>   <p>Dear Zoo Rod Campbell</p>	<p>LITERACY</p>     <p>JASPER'S BEANSTALK Dear Zoo Rod Campbell HANDA'S SURPRISE THE VERY HUNGRY CATERPILLAR by Eric Carle</p>
<p>PHYSICAL DEVELOPMENT</p>   	<p>MATHEMATICS</p>                
<p>PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT</p> 	<p>EXPRESSIVE ARTS AND DESIGN</p>       <p>Dear Zoo Rod Campbell HANDA'S SURPRISE THE VERY HUNGRY CATERPILLAR by Eric Carle</p>
	<p>UNDERSTANDING THE WORLD</p>      <p>JASPER'S BEANSTALK HANDA'S SURPRISE THE VERY HUNGRY CATERPILLAR by Eric Carle</p>

<p><u>Our New vocabulary</u></p> <p>Spring</p> <p>Setting</p> <p>Beginning ,Middle , End</p> <p>Life cycle</p> <p>egg, cocoon, chrysalis, butterfly, caterpillar</p>	<p>3 dimensional shapes</p> <p>Face, edge, shape</p> <p>seed</p> <p>Root</p> <p>Stalk</p> <p>Leaf</p> <p>Flower</p>	<p><u>Experiences this half term</u></p> <p>Planting seeds</p> <p>Taking care of our outside garden area.</p> <p>Taking care of living things – plants and caterpillars.</p> <p>Watching the life cycle of a caterpillar, discussing the stages.</p> <p>Observational pastel pictures of plants and minibeasts.</p> <p>Making a fruit kebab- cutting and threading the fruits.</p>
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1. This half-term's Curricular Goal and Stepping Stones to achievement:



2. Practice counting

Some farmers grow food on their farms, which vegetables are grown on farms?



Practice your counting by counting the food items on your plate at home.

What else can you count around the house?

3. Sing with your child.

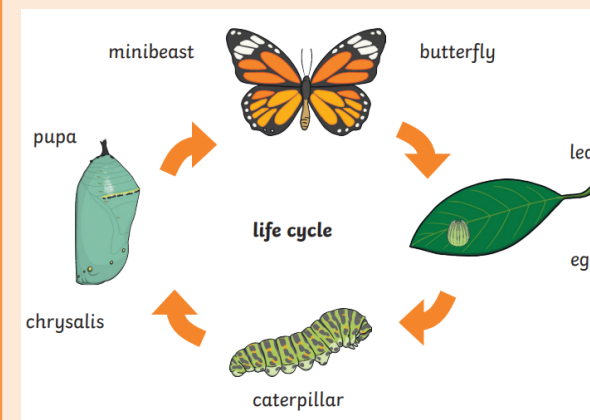


We have been singing:

The wheels on the bus,
Row, row row your boat
Insy wincey spider.

Practise singing these songs at home.

4. Talk about life cycles of animals and plants



Can your child remember the words we used to describe what is happening?

How do we take care of plants and help them grow?