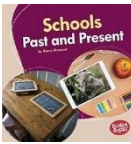




Half Term Curriculum Plan

<p>Term: Spring 2</p>	<p>Theme: Schools</p>	
<p>Key Questions: How have schools changed?</p>	<p>Texts: Schools past and present by Kerry Dinmont A Victorian adventure by Roderick Hunt</p>	 
<p>In writing, we will: Write to inform by writing a set of instructions for how to make a moving model.</p> <p>In Spelling, Punctuation and Grammar (SPAG), we will: Learn how to use apostrophes for possession and omission.</p>	<p>In Design and Technology, we will: Design and make a moving model of an animal using pivots, levers and linkages. We will learn how to evaluate our work.</p>	<p>In History, we will: Find out about how schools have changed over time. We will compare a modern classroom to one 100 years ago.</p>
<p>In Maths, we will learn about: Length and height:</p> <ul style="list-style-type: none"> • Measure in metres and centimetres • Compare and order lengths and heights <p>Mass, capacity and temperature:</p> <ul style="list-style-type: none"> • Measure in grams, kilograms, litres and millilitres • We will measure temperature in degrees Celsius 	<p>In Computing, we will: Gather data and present information using a pictogram.</p>	<p>In Music, we will:</p>  <p>Listen to, and appraise, a range of reggae songs and learn to sing and perform the song 'Zootime' by Joanna Mangona</p>
<p>In Science, we will: Learn about living things and their habitats around the world. We will look at how environments change and explore habitats such as the Arctic, Antarctic and rainforests.</p>	<p>In Physical Education (PE), we will:</p> <p>Indoor: Net and Wall: We will develop racquet skills and play against a partner. Outdoor: Sending and Receiving: learn how to send and receive a ball by rolling and throwing.</p>	<p>In Religious Education (RE), we will: Learn about why Easter is important to Christians. In Relationships, Social, Health Education (RSHE), we will: Think about communities and who lives in our neighbourhood.</p>