

## Reading at Springfield

### 1. Reading for pleasure.

The impact of home reading.

Parents reading to children.

How I can encourage my child to read?

### 2. How Reading and Phonics are taught at Springfield:

Phonics: jolly phonics songs and actions

Phase 2,3,4,5 and High frequency words.

Blending to read.

Guided reading approach.

Types of texts.

Reading Record books.

Bug club.

Reading facilities in school and the library.

# 1. Reading for pleasure.



As parents, you can make the biggest difference to your child's success as a reader by encouraging your child to read as much and as widely as possible at home. Your child will have a reading bag/book bag to keep the take-home reading book in (and other homework). A short daily reading session at home can make all the difference to your child's progress.

## Institute of Education

The IOE study, which is believed to be the first to examine the effect of reading for pleasure on cognitive development over time, found that children who read for pleasure made more progress in maths, vocabulary and spelling than those who rarely read.

Researchers found that children who receive bedtime stories from their parents as infants perform better than those who go without.

## The Telegraph

### Reading for pleasure 'boosts pupils' results in maths'

Children who read for pleasure in their spare time perform significantly better at school than other pupils, according to a major study.

Vocabulary

attainment

## When does it start?

It helps our children master language development.

Reading children's stories to our children provides the best opportunities for true "teaching moments ."



It develops creativity and a child's ability to use their own imagination.

Wonderful bonding experience that fosters meaningful one-on-one communication with our kids.

### Benefits of Reading to children.

It develops children's ability to express themselves more confidently, easily, and clearly in spoken AND written terms.

It moulds our kids into becoming readers, and raising a reader significantly increases our child's potential for academic success as well as lifelong success in general.

It builds listening skills, increases a child's attention span, and develops the ability to concentrate at length of which all are learned skills.

## Reading

Reading to your child is an important way of introducing stories and vocabulary to them as well as being a wonderful bonding time with them. When children are reading their own Reading books, help your child with their Reading by being supportive and encouraging. Talk about the pictures and what is happening. Talk about the meaning of words too.

Did you know how valuable it is for your child to read every day...

Child A

Reads 20 minutes a day.

= 3600 minutes in a school year.

That's 1,800,000 words!



Child B

Reads 5 minutes a day.

= 900 minutes in a school year.

That's 282,000 words!



Child C

Reads 1 minute a day.

= 180 minutes in a school year.

That's 8,000 words!



By the end of Year 6, Child A will have read the equivalent of **60** whole school days. Child B will have read just **12** days.

How do I encourage my child to read? How can I help?

read yourself

show the value of books in the home.

Not just books.

Encourage reading in the environment

Visit the library

Make time to read: a regular time slot helps to give it importance.

Praise

Encourage your child with their reading challenge.

## 2. How Reading and Phonics are taught at Springfield.

### Phonics

Phonics is a way of teaching children to read quickly.

Children are taught to recognise the sounds the letters make  
e.g s phoneme

They are taught to put sounds together for reading c-a-t

Then they are taught the sounds combinations of letters make  
e.g oo digraph.

## 2. How Reading and Phonics are taught at Springfield.

### Phonics

Daily

recognise  
phonemes

write  
phonemes

Jolly phonics  
songs and  
actions

blending and  
segmenting

reading and  
writing  
sentences





# 2. How Reading and Phonics are taught at Springfield.

## Phonics

### My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

twinkl www.twinkl.co.uk

### My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

twinkl \*Pure

### My Phase 4 Sound Mat

st 	nd 	mp 	nt 	nk 	ft 	sk 	lt 
lp 	lf 	lk 	pt 	xt 	tr 	dr 	gr 
cr 	br 	fr 	bl 	fl 	gl 	pl 	cl 

twinkl www.twinkl.co.uk

### My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

twinkl www.twinkl.co.uk \*even

zight

goat

thawl

time

plunch

melting

zadder

sandwich

## 2. How Reading and Phonics are taught at Springfield.

### High frequency words.

#### Springfield Primary School High Frequency Words Phase 2

<u>Name</u>									
<u>a</u>	I	<u>an</u>	<u>as</u>	<u>at</u>	<u>to</u>	<u>the</u>	<u>no</u>	<u>go</u>	<u>into</u>
<u>if</u>	<u>in</u>	<u>is</u>	<u>it</u>	<u>of</u>	<u>off</u>	<u>on</u>	<u>can</u>	<u>dad</u>	<u>had</u>
<u>back</u>	<u>and</u>	<u>get</u>	<u>big</u>	<u>him</u>	<u>his</u>	<u>not</u>	<u>got</u>	<u>up</u>	<u>mum</u>
<u>but</u>	<u>put</u>								
<u>Highlight</u> = can read. <u>Tick</u> = can spell									
<u>Comments</u>									

## 2. How Reading and Phonics are taught at Springfield.

### Reading books.

The first books use pictures without words to tell the story. Important skill of use the picture cues to tell the story.

Level 1 books use captions. Here we will be using concepts about print, sentence structure, picture cues, high frequency words to read simple texts.

Phase 2 books introduce children to use the sounds they know to blend to read.

Books sent home are 'seen' Guided reading books.

## How can you help at home?

Build up  
reading  
stamina.

Use lots of  
praise.

Practise  
key  
words.

Ask questions to  
ensure  
understanding.

Use reading  
prompts to  
encourage  
independence.

## **Questions to ask your child to help them develop their reading skills:**

To hear sounds and words:

- What is the first letter?
- Where do we start?
- What's the first letter in 'look'?

To find first letters:

- You said....was that right?
- What sound does it make? What's its name?
- Does that sound right?

To attend to the meaning:

- You said....Does that make sense?
- What word could that be?
- How did you know that words said....does that fit there?
- Does it sound right?

## Reading record books.

At Springfield we monitor how much our pupils read each week.

Children are rewarded for their reading at home.

The class with the highest number of children who have met our school reading challenge receives a trophy.

Children are encouraged to read 5+ times or more each week.







## What is Bug Club?

**Bug Club** is a finely-levelled reading scheme, which ensures that all children can find books at exactly the right level for them. What's more, there are online versions for every printed title and a personalised website for each child.

## Using the printed books

Inside every printed book there are notes to help you make the most of reading with your child.



**Inside Front Cover:** for younger children, these notes identify difficult words with which children may need help and give ideas and strategies to help you feel confident that you know how best to help. For older children, the notes are intended to deepen each child's understanding of the book. They provide background information about the time or place the book was written or sometimes information about the author or illustrator.

One day, when Pete was outside cleaning the fish tank, Mrs Muddyboot came into the shop. She had lost her glasses and was hunting for them in her handbag.



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