

Y3 Springfield Primary School

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real Life Experience

2. Effective and Respectful Communicators

3. Achieving Success Together

Term: Spring 2		Theme: Belonging	
Key Questions What did the Romans ever do for us? How was Pompeii destroyed? How was the beauty of Pompeii recovered?		Stimulus: (Book/ Visit/ etc) Text: Escape from Pompeii by Christina Balit	
			
As writers we will Write a historical narratives Write diary entries Write poetry Write newspaper articles		As artists we will: Use a range of materials to create Roman mosaics	In computing we will: Create repeating patterns in Logo
As mathematicians we will: <ul style="list-style-type: none"> • Add 3- digit numbers to each other. • Subtract 3-digit numbers from each other • Recall multiplication and division facts for the 3, 4 and 8-times table • Multiply a two-digit number by a one-digit number using the formal method. • Divide a two-digit number by a one-digit number using the formal method. 		In Design and Technology we will: Understand and use mechanical systems in our products <i>Make catapults</i> <i>Design and create a working model of a Roman catapult.</i>	As geographers we will: Describe and understand key aspects of physical geography- volcanoes. Physical Geography
		In Modern Languages we will: Look at colours and food	As musicians we will: Listen with attention to detail and recall sounds with increasing aural memory. To use and understand staff and other musical notations.
As scientists we will: Identify that animals including humans need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Animals including Humans (nutrition)	As historians we will: Look at the Roman Empire and its impact on Britain.	In Physical Education we will: Look at how we can maintain a healthy lifestyle	In Religious Education we will: Look at what we can learn from visiting sacred places